

Friday, May 17, 2019

Write In Your Agenda:

CLASSWORK:

- Review Overgrazing Quiz.
- Create a “Once-ler Man Eviction Notice.”

HOMEWORK:

- Have Monitoring Log completed and signed.

Write In Your Monitoring Log:

Warm-Up Prompt:

- Take 12 Item Grit Quiz.
- Record your Grit score on your Monitoring Log.
- Hand Quiz Sheet to Mr. Pysher.

You will need:


- Pencil, Agenda, Monitoring Log (Blue),
- **RED PEN**

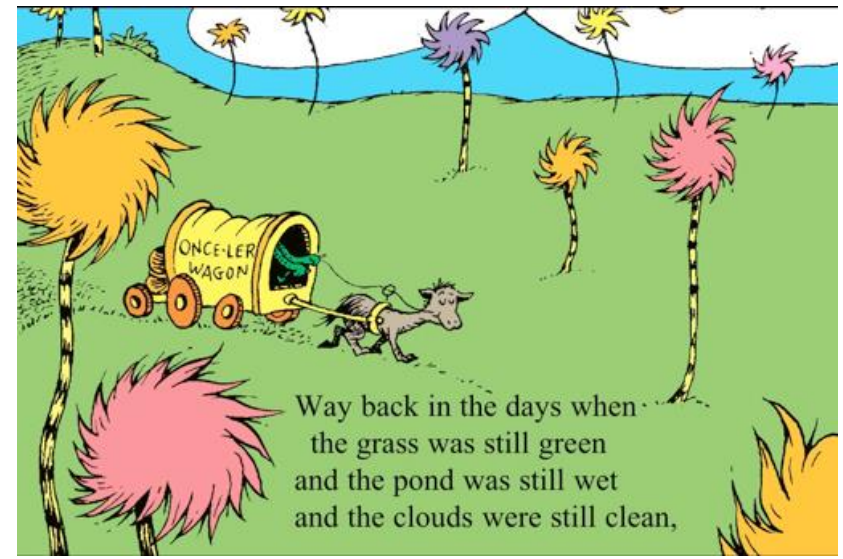
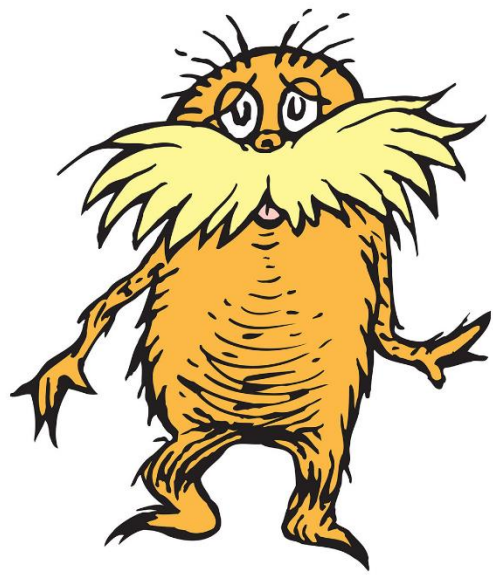
Hand in:

- The Lorax and Cornell Notes and Connection Questions.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
0	Even with help, the student experiences no success.



Way back in the days when
the grass was still green
and the pond was still wet
and the clouds were still clean,

